

COMMON PRE-BOARD EXAMINATION 2022-23 Subject: ENGLISH LANGUAGE AND LITERATURE (Code No. 184)



Date:

Time Allowed : 3 Hrs. Maximum Marks: 80

General Instructions:

- 1. 15 minutes prior reading time allotted for Q-paper reading.
- 2. The Question Paper contains THREE sections READING, GRAMMAR & WRITING and LITERATURE.
- 3. Attempt question based on specific instructions for each part.

SECTION A- READING SKILLS

20

I. Read the passage given below.

10

- 1. Social media sites serve as a platform to connect with our friends and relatives. We share our happiness as well as sad moments on social media platforms to let those on our friend list know how we are feeling and what we are doing in life. People 'like' our status updates, and photographs and comments on them to tell us how they feel about it all. This is a great way to socialise in this busy world. It makes us feel that everyone we love and want to be in touch with, is just a click away. However, social media becomes a problem when we get addicted to it.
- 2. Many people living in different parts of the world are suffering from social media addiction and are bearing their consequences too. Social media sites such as Facebook and Twitter may help us connect with our distant relatives and long-lost friends, but social media addiction is distancing us from our immediate family and close friends. People addicted to social media are hooked to these platforms for hours. They do not care if their loved ones are sitting with them or trying to make a conversation. All they care about is who updated what on social media and how many people liked or commented on their posts.
- 3. Social media addicts frequently check updates and notifications on social media platforms. This can be as frequent as twenty-thirty times in an hour. Viewing a new notification, especially one involving their posts gives them a high. Lack of it, on the other hand, can make them feel sad and depressed.
- 4. All that the social media addicts care about is to maintain an attractive social media profile. They are mostly seen clicking pictures during social events, family gatherings and even during getaways with friends. They hardly enjoy the moment or talk to the people around them. They are either focused on collecting pictures that can be uploaded on their social media accounts or are found busy checking and commenting on the status updates of those on their friend lists.
- 5. They post updates stating they are enjoying with their family or having fun with their friends, while in reality, they do not even interact properly with anyone around. This is the grave reality of social media addicts. Social media addiction is becoming a big problem. It is ironic how a platform created to help people socialize is actually cutting them off from society.

- i What is the most noticeable negative effect of social media?
 - (a) connecting with friends
 - (b) ignoring family
 - (c) ignoring friends
 - (d) making friends
- **ii.** Select the option that corresponds to the following relation below:

Social media sites may help us connect with our distant relatives and long-lost friends, but social media addiction is distancing us from our immediate family and close friends.

- (a) They walked together to the corner, but then they separated and went.
- (b) The study demonstrates the link between poverty and malnutrition.
- (c) Joint family connects each member of the family with one another, unlike a nuclear family which makes us apart.
- (d) The four men followed them for some distance and then lost them on the hillside.
- **iii.** Select the option that displays what the passage projects with reference to the following: According to the context of the passage, what does a social media addict care about?
 - (a) family
 - (b) children
 - (c) parents
 - (d) update about friends
- iv. Complete the following with a phrase from Paragraph 1.

| Opinion | Reason |
|---------|--|
| | It's very easy to get on the computer, especially from the internet. |

- v. Social media addiction is distancing us from our immediate family and close friends. State one point of difference between addiction and distancing.
- vi Based on your reading of the text, list 2 reasons why the writer says that—
 "All that the social media addicts care about is to maintain an attractive social media profile".

| 1. | |
|----|--|
| 2 | |

vii What is the biggest issue with social media?

- viii The writer says, "We share our happiness as well as sad moments on social media platforms." Select the reason why a social media user does so.
 - It makes them popular among their friend zones.
 - (b) To let those on their friend list know how they are feeling and what they are doing in life.
 - (c) It makes them happy.
 - (d) It provides them with healthy sleep patterns.
- ix. Supply 1 point to justify the following:

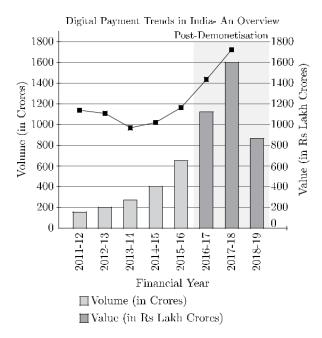
It is ironic how a platform created to help people socialise is actually cutting them off from society.

- Choose the option that correctly states the two aspects of 'social media', as used in the passage. x.
 - 1. connects with friends
 - 2. share happiness and sad moments
 - 3. share property
 - 4. share food
 - (a) 1 and 2 (b) 2 and 3
 - 3 and 4 (d) 2 and 4 (c)

II. Read the passage given below.

10

- 1. Demonetisation refers to an economic policy where a certain currency unit ceases to be used as a legal tender. It occurs whenever there is a change in the national currency. The existing form or forms of money is pulled from circulation and retired, to be replaced with new notes or coins. Sometimes, a country completely replaces the old currency with new currency.
- On 8 November, 2016, the Indian government decided to demonetise the 500 and 1000 rupee notes, the two biggest denominations in its currency system. These notes accounted for 86% of the country's circulating cash. With little warning, India's Prime Minister Narendra Modi announced to the citizens that these notes would be rendered immediately ineffective with immediate effect. People were given time till the end of the year to deposit or exchange them for newly introduced 2000 rupee and 500 rupee notes.
- 3. The government's goal was to combat India's thriving underground economy on several fronts: eradicate counterfeit currency, fight tax evasion (only 1% of the population pays taxes), eliminate black money accumulated from money laundering and terrorist-financing activities, and to promote a cashless economy. Individuals and entities with huge sums of black money acquired from parallel cash systems were forced to take their large denomination notes to a bank, and account for them satisfactorily and submit proof if tax paid. If the owner could not provide proof of making any tax payments on the cash, a penalty of 200% on the tax due was imposed.
- Demonetisation had a severe impact on the gold market. The extraordinary demand for the yellow metal, made a stiff hike in the cost. However, the Government made it mandatory that every buyer had to submit his/her PAN card details for purchases made. Erring jewellers were brought to book.



5. Many Indians switched to alternative payment methods. The biggest gainers were mobile wallet companies that offered easy transactions through a large network of partners. Alibaba-backed Paytm saw a sevenfold increase in overall traffic. Prepaid cash cards were another option that the customers found useful. Other alternatives were mobile payment systems linked to e-commerce businesses like Ola Money, Free Charge, Flipkart Wallet.

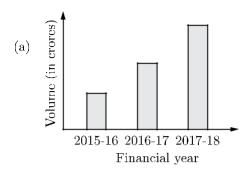
Based on your understanding of the passage, answer the questions given below. 1x10

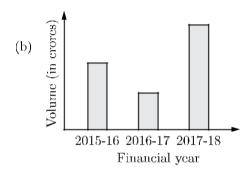
- i. Infer one reason for demonetisation.
- **ii.** Based on your understanding of the passage, choose the option that lists the objectives of demonetisation.
- iii. In demonetization, the existing form of money is pulled from circulation to be replaced with new notes.
- (a) Demonetisation had a severe impact on the gold market.
- (b) Demonetisation eliminates black marketing.
- (c) Demonetisation eradicates money laundering.
- (d) Demonetisation helps to retain a cashless economy.
 - (a) 1 and 5
- (b) 4 and 5
- (c) 2 and 4
- (d) 3 and 5
- iii. Complete the following analogy correctly with a word from Paragraph
 - 4. awful : dreadful :: serious :

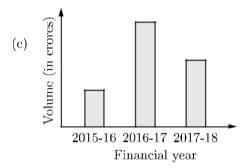
(Clue: Just like, awful is a synonym of dreadful, similarly serious is a synonym of...)

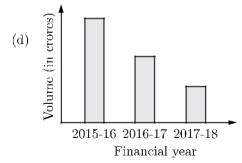
- iv Which of the following is not a mobile wallet company?
 - (a) Free Charge
- (b) Ola Money
- (c) Paytm
- (d) Samsung

v. Select the chart that appropriately represents the growth in volume of rupees in 3 financial years (2015-16, 2016-17 and 2017-18):









- vi. Fill in the blank by choosing the correct option. Government's goal was to eradicate _____.
 - (a) Counterfeit currency
 - (b) Black money
 - (c) Both (a) and (b)
 - (d) None of these

| vii. | Subs | titute the word 'combat' with one word similar in meaning in the following sentence from | | | | | |
|--------------|--|--|----------|--|--|--|--|
| Para | graph | 3. The government's goal was to combat Indians thriving underground economy. | | | | | |
| viii. | List any two points on which the Indian Government thrive to combat underground economy. (a) (b) | | | | | | |
| ix. | List one reason why the government decided to demonetise the 500 and 1000 rupee notes and not | | | | | | |
| x. | • | other. ect the option that titles paragraphs 3-4 appropriately, with reference to the information in the t. | j | | | | |
| | (a) | 1. Demonetise 500 and 1000 rupee notes | | | | | |
| | | 2. Newly-introduced 2000 rupee note | | | | | |
| | | 3. Severe impact on the gold market | | | | | |
| | (b) | 1. Severe impact on the gold market | | | | | |
| | | 2. Combat underground economy | | | | | |
| | | 3. Eliminate black money | | | | | |
| | (c) | 1. Alternative payment methods | | | | | |
| | | 2. Newly introduced 2000 rupee | | | | | |
| | | 3. Ola money | | | | | |
| | (d) | 1. Flipkart wallet | | | | | |
| | | 2. Severe impact on the gold market | | | | | |
| | | 3. Free charge | | | | | |
| III. Atte | mpt <u>AN</u> | SECTION B- GRAMMAR 121 NY TEN of the following questions. 1x1 | 10 l0 | | | | |
| i. | (a) (b) (b) | the blank by choosing the correct option to complete the sentence following you this evening. will will be will have been would have been | | | | | |
| ii. | corre Anu : Radha While | the conversation between Radha and Anu. Complete the narration by reporting Radha's reply ctly. Today, it was boring at school, don't you think so? a: No, I think it was a fun day today. walking back from school, Anu and Radha were discussing their day, when Anu asked Radha ther day at school and Radha replied | | | | | |
| | | · ——— | | | | | |

| iii. | In India, the de | ath toll due to ro | oad accidents h | the given line, from a newspaper. as increased drastically. Wider road awareness among |
|-------|------------------|---------------------|------------------|--|
| | road users | be taught to a | all the people. | |
| | (a) ought to | (b) cou | ıld | |
| | (c) should | (d) wil | l | |
| | | on that identifies | the error and s | supplies the correction for the following line, from a |
| iv. | news report: | | | |
| | Dolphins and k | iller whales has l | earned an elab | orate routine to entertain aquarium audiences. |
| | Option No. | Error | Correction |] |
| | (a) | an | а | |
| | (b) | to entertain | entertaining | |
| | (c) | audiences | audience | |
| | (d) | has | have | |
| | | • | • | • |
| | Camandata tha a | t | . | land, the annual aution. |
| v. | · - | | - | lank the correct option : |
| | | dish to see how | | |
| | (a) taste | (b) tas | _ | |
| | (c) tasted | (d) wil | l taste | |
| | | | | |
| : | امماما مطخمت الت | . h | | a would be the breakest for the cives postion of a |
| vi. | | by using the cor | rectionm of th | e word in the bracket for the given portion of a |
| | magazine: | nd (1:fo :n +h o fo | at lawa' bawa la | |
| | | no mem me ra | st lane have lo | ng (know) to contribute to the high incidence of |
| •• | heart failure. | | | |
| vii. | • | _ | | student, by completing the sentence: |
| | | | - | f bacteria. Why did you submit a blank sheet? |
| | | nad drawn the d | lagram of bacte | eria, but you can't see it because it is not visible to the |
| | naked eye. | | | a blank about at at alout managet illiconormal |
| | in response to | the question abo | out submitting a | a blank sheet, student respectfully answered |
| viii. | Identify the orr | or in the given c | ontonco from a | n article and supply the correction. |
| VIII. | • | • | | • • • |
| | | opie do not knev | v is that unlike | most of their fellow astronauts, Neil Armstrong was a |
| | civilian. | | | |
| | Use the given f | ormat for your r | | |
| | Error | Correcti | on | |
| | | | | |
| | | · · | | |
| | | | | |

ix. Mohit shared some information with Jyoti about a visit to a circus. Report Jyoti's question. *Did you see the clowns in the circus?*

| | | you show me t | the road to the mark | et? | | | |
|------|--|---|------------------------|--|----|--|--|
| | (a) | Will | | | | | |
| | (b) | Could | | | | | |
| | (c) | May | | | | | |
| | (d) | Can | | | | | |
| xi. | Sele | ct the correct op | tion to complete the | narration of the dialogue between Sarita and | | | |
| | Gay | Gayatri. Sarita: I'm really looking forward to the class picnic tomorrow. | | | | | |
| | Gay | atri: Yes, after a | long time we will be i | meeting our friends and teachers. | | | |
| | Sari | ta told Gayatri th | at she was really look | king forward to the class picnic the next day. Gayatri agree | :d | | |
| | that | that after a long time | | | | | |
| | (a) | they will be me | eting their friends an | d teachers. | | | |
| | (b) | (b) they would be meeting their friends and teachers. | | | | | |
| | (c) they should be meeting their friends and teachers. | | | | | | |
| | (d) | they shall be me | eeting their friends a | nd teachers. | | | |
| xii. | Ider | ntify the error in t | he given sentence ar | nd supply the | | | |
| | corr | correction: I haven't got many change; I've only got a hundred | | | | | |
| | rupe | rupee note. Use the given format for your response. | | | | | |
| | Err | or | Correction | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| IV. | | | SECTION B- CREA | ATIVE WRITING SKILLS | 10 | | |

Fill in the blank by choosing the correct option to complete the sentence.

x.

1. Attempt **ANY ONE** from A and B given below.

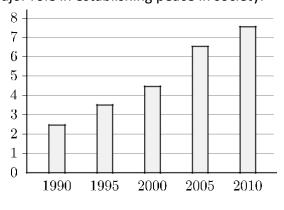
1x5

A. You are Abhimanyu Sikri, resident of 119, Nilgiri Apartments, Kirti Nagar, Delhi. You purchased a wardrobe made of recycled wood shaving; from M/s Pawan Sales, Ramesh Nagar, Delhi. Write a letter of complaint to the Sales Manager asking for replacement of the product which you purchased 15 days ago. You have found that doors do not shut and the paint is uneven.

OR

B. You are Narendra Sharma/Nitin Sharma, Head, Fitness Group of Gold Gym, 234, Ram Vihar, Delhi. You wish to purchase certain herbal medicines and wellness products. Write a letter to the Store Manager, M/s East India, 54, Preet Vihar, Delhi placing an order for the specific products required by you.

A. The following data in the form of histogram shows that death rate (in 1000s) due to violence has increased considerably during recent years. Write its interpretation in 100-120 words on how educated youth can play a major role in establishing peace in society.



OR

B. The table below shows risk of death posed by five different causes in two income groups of people along with the world average of these deaths. Study the data carefully and then summarise it in the form of an analytical paragraph in 100-120 words.

| Causes | World | Low and Middle Income(India) | High Income (India) | |
|--|--------------------------|------------------------------|-------------------------------|--|
| | Risk Percentage of Death | | | |
| Indoor smoke from solid fuels | 3.3 | 3.9 | 0.0 | |
| Unsafe drinking water, insanitation, lack of hygiene | 3.2 | 3.8 | 0.1 | |
| Urban outdoor air pollution | 2.0 | 1.9 | 2.5 | |
| Global climate change | 0.2 | 0.3 | 0.0 | |
| Lead exposure | 0.2 | 0.3 | 0.0 | |

SECTION C-LITERATURE

40

V. Reference to the Context

10

1. Attempt ANY ONE of two extracts given.

1x5

1.A I finished my poem, and it was beautiful! It was about a mother duck and a father swan with three baby ducklings who were bitten to death by the father because they quacked too much. Luckily, Mr. Keesing took the joke the right way. He read the poem to the class, adding his own comments, and to several other classes as well.

- i. Why did Anne write a poem? Because she loved writing poems She was helping her friend and wrote one herself (b) (c) She was punished (d) She wanted to impress the teacher Why does Anne say that the poem was beautiful? ii. iii. Fill in the blank with ONE WORD only. Mr. Keesing was _____ enough to take the joke the right way. Choose the option that lists the set of statements that are NOT TRUE according to the given extract. iv. I could not finish my poem. 1. 2. it was beautiful. 3. mother duck was bitten. 4. father swan bit the ducklings. 5. they did not quack. 6. they quacked too much. 7. Mr. Keesing could not read the poem. (a) 1,3,7 (b) 2,3,6 (c) 4,5,6 (d) 3,4,5 Select the option that correctly captures the application of the word 'right' as used in the extract. ٧.
 - (a) Shivay said, "I hope we're doing the right thing".
 - (b) The car spun right off the track.
 - (c) She doesn't understand the difference between right and wrong.
 - (d) She had every right to be angry.

OR

- **1.B** He had not thought of that; he stammered, "Why, the dress you wear when we go to the theatre. It seems very pretty to me..." He was silent, stupefied, in dismay, at the sight of his wife weeping. He stammered, "What is the matter? What is the matter?"
- i. Select the option that correctly captures the usage of the word 'sight' as used in the extract.
 - (a) Joseph lost his sight as a baby.
 - (b) The flowers at the annual flower show were a beautiful sight.
 - (c) Machines don't have a sense of sight.
 - (d) The bill read "30 days after sight."

| | | • | wing analogy by selecting the suitable word from th :: crying : | |
|--------------|---------------------------------|--|--|--------------|
| | (Clue | e : Just Like chu | ckling is a synonym of laughing, similarly crying is a | synonym of) |
| iii. | Sele | ct the option th | nat displays why Mrs. Loisel wanted a new dress. | |
| | (a) | It was a birth | day. | |
| | (b) | She had to at | end a huge party of her friend. | |
| | (c) | She had throw | vn a lavish party. | |
| | (d) | She had to at | end a party at the Minister's residence. | |
| iv. | Acco | ording to the ex | tract, what did weeping of Matlida signify about he | r character? |
| | 1. | Dissatisfied | | |
| | 2. | Arrogant | | |
| | 3. | Proud | | |
| | 4. | Exhibitionist | | |
| | 5. Co | ontent | | |
| | (a) | 1 & 2 | (b) 1 & 4 | |
| | (c) | 3 & 5 | (d) 2 & 4 | |
| V | List a | any way how th | nis benefits the author. | |
| V | List a | any way how th | ois benefits the author. OR | |
| | | | | 1x5 |
| 2 . / | | pt <u>any one</u> of t | OR | 1x5 |
| 2 . / | Attem | pt <u>ANY ONE</u> of t ^o Did you finish Did you tidy v | OR wo extracts given. your homework, Amanda? your room, Amanda? | 1x5 |
| 2 . / | Attem | pt <u>ANY ONE</u> of t Did you finish Did you tidy y I thought I to | OR wo extracts given. your homework, Amanda? | 1x5 |
| 2 . / | Attem | pt <u>ANY ONE</u> of to Did you finish Did you tidy y I thought I to Amanda! | OR wo extracts given. your homework, Amanda? your room, Amanda? Id you to clean your shoes, | 1x5 |
| 2 . / | Attem | pt <u>ANY ONE</u> of to Did you finish Did you tidy y I thought I to Amanda! (I am an orph | OR wo extracts given. your homework, Amanda? your room, Amanda? | 1x5 |
| 2 . / | Attem | pt <u>ANY ONE</u> of the Did you finish Did you tidy you tidy you tidy you thought I to Amanda! (I am an orphol pattern soft | OR wo extracts given. your homework, Amanda? your room, Amanda? Id you to clean your shoes, an, roaming the street. | 1x5 |
| 2 . / | Attem 2.A | pt <u>ANY ONE</u> of the Did you finish Did you tidy on I thought I to Amanda! (I am an orphole I pattern soft The silence is | OR wo extracts given. your homework, Amanda? your room, Amanda? Id you to clean your shoes, an, roaming the street. dust with my hushed, bare feet. | 1x5 |
| 2 . / | Attem 2.A Iden | pt <u>ANY ONE</u> of the Did you finish Did you tidy on the Ithought I to Amanda! (I am an orphological I pattern soft) The silence is tify the two positions. | or wo extracts given. your homework, Amanda? your room, Amanda? Id you to clean your shoes, an, roaming the street. dust with my hushed, bare feet. golden, the freedom is sweet.) | |
| 2 . / | Attem 2.A Iden The | pt ANY ONE of the Did you finish Did you tidy on I thought I to Amanda! (I am an orphological I pattern soft) The silence is tify the two post has used and the silence is the post has used and the silence is the sile | wo extracts given. your homework, Amanda? your room, Amanda? ld you to clean your shoes, an, roaming the street. dust with my hushed, bare feet. golden, the freedom is sweet.) betic devices used in the last line. | |
| 2 . / | Attem 2.A Iden The 'Did | pt ANY ONE of the Did you finish Did you finish I to Amanda! (I am an orph I pattern soft The silence is tify the two post has used you finish your | OR wo extracts given. your homework, Amanda? your room, Amanda? Id you to clean your shoes, an, roaming the street. dust with my hushed, bare feet. golden, the freedom is sweet.) petic devices used in the last line. a poetic device in the given lines. What effect does | |
| 2 . / | Iden The 'Did Did I tho | pt ANY ONE of the Did you finish Did you tidy you tidy you tidy you fam an orph I pattern soft. The silence is tify the two post has used you finish your root bught I told you be silented you tidy your root bught I told you | or wo extracts given. your homework, Amanda? your room, Amanda? Id you to clean your shoes, an, roaming the street. dust with my hushed, bare feet. golden, the freedom is sweet.) petic devices used in the last line. a poetic device in the given lines. What effect does in homework, Amanda? | |
| 2 . / | Iden The 'Did Did I tho | pt ANY ONE of the Did you finish Did you tidy I thought I to Amanda! (I am an orphological I pattern soft) The silence is tify the two post has used you finish your root tidy your your you tidy your root tidy your root tidy your your your your your your your you | OR wo extracts given. your homework, Amanda? your room, Amanda? Id you to clean your shoes, an, roaming the street. dust with my hushed, bare feet. golden, the freedom is sweet.) petic devices used in the last line. a poetic device in the given lines. What effect does in homework, Amanda? pom, Amanda? | |
| 2 . / | Iden The 'Did Did y I tho | pt ANY ONE of the Did you finish Did you tidy I thought I to Amanda! (I am an orph I pattern soft The silence is tify the two pour finish your rought I told you nda!' | OR wo extracts given. your homework, Amanda? your room, Amanda? Id you to clean your shoes, an, roaming the street. dust with my hushed, bare feet. golden, the freedom is sweet.) petic devices used in the last line. a poetic device in the given lines. What effect does in homework, Amanda? pom, Amanda? | |

iii. State whether the following statement is TRUE or FALSE: The extract uses Amanda as a symbol for all the young girls who are growing up with their worlds of fantasies and freedom. Which of the following word is the synonym for 'wandering'? iv. Running (b) walking (c) standing (d) roaming How does the use of brackets impact this extract? ٧. It shows contrast in the thinking of the characters. (a) (b) It simplifies the meaning. (c) It builds momentum. (d) It makes the lines lyrical. OR **2.B** He should be lurking in shadow, Sliding through long grass Near the water hole Where plump deer pass. He should be snarling around houses At the jungle's edge, Baring his white fangs, his claws,

i. What is the poet's tone in the extract?

Terrorising the village!

- 1. Thoughtful
- 2. Authoritative
- 3. Argumentative
- 4. Regretful
- 5. Suppressed Anger

Option:

- (a) 1, 4
- (b) 3, 4
- (c) 2, 5
- (d) 4, 5
- ii. What causes the tiger to slide 'through long grass near the water hole'?
- **iii.** The antonym of 'protecting' as given in the extract is:
 - (a) preventing (b) terrorizing (c) fearing (d) annoying

| ٧. | Com | plete the following analogy about the tiger's actions. | |
|------------|-------|--|-----------------|
| | snar | ling : growling :: hiding : | |
| / . | | ct the sentence in which the word 'fangs' is used in the similar manner as line 7 of the extrac | t. |
| | (a) | This is the era of the FANG, the big four of technology. | |
| | (b) | Rohit said, "Let's fang up to the beach!" | |
| | (c) | The dog growled and bared its fangs. | |
| | (d) | Politics operates at many levels in the Fang. | |
| VI. | Answe | r ANY FOUR of the following in about 40-50 words each. | 4 x3= 12 |
| | Why | did the woman in the control centre give a strange look to the narrator? | |
| i. | Whe | en did the baker collect his bill usually? Where was his account recorded? | |
| ii. | How | can one obtain peace of mind after a dear one's death? | |
| ٧. | How | is divine love different from human love? | |
| / . | The | ending of the poem indicates a celebration of victory. Discuss. | |
| VII | Answ | er <u>ANY TWO</u> of the following in about 40-50 words each | 2x3= 6 |
| • | Why | was the narrator shocked at Tricki's appearance? | |
| i. | Who | was Griffin? What did he want to prove through his repeated experiments? | |
| ii. | Wha | at subject did Richard Ebright choose for the next year's science fair? | |
| VIII | Answ | er <u>ANY ONE</u> of the following in about 100-120 words. | 1x6 |
| • | | does the character of Lencho inspire us to have faith in God? How did he react to the help copost office employees? What was his reaction towards the post office employees? | offered by |
| | | OR | |
| i. | | o was the real hero? How did he save the other animals? Was he proud of his bravery? Justi ver with instances from the poem. | fy your |
| X | Answe | r <u>ANY ONE</u> of the following in about 100-120 words. | 1x6 |
| • | | able knew Fowler was very disappointed on seeing him. What did Ausable say to him and how sole him? | w did he |
| | | OR | |
| i. | | li has multiple handicaps. She is a girl. She has pock-marks, she stammers. How can we chang | ge the social |